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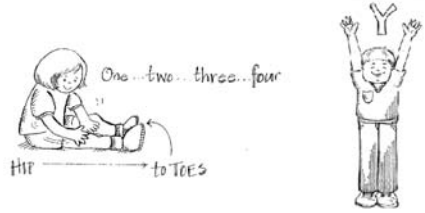
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Our presenter



Rae Pica

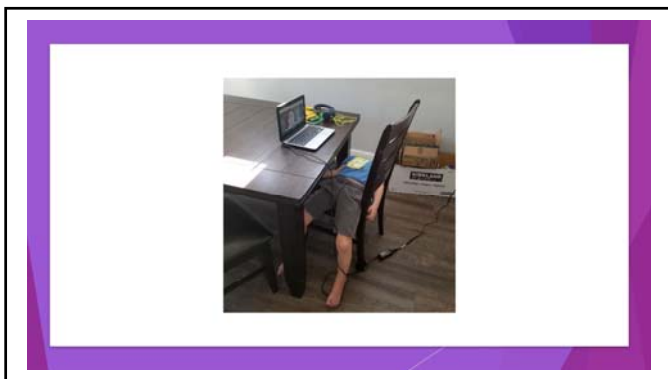

Early Childhood Education Consultant & Author



Active Learning in the Time of Covid

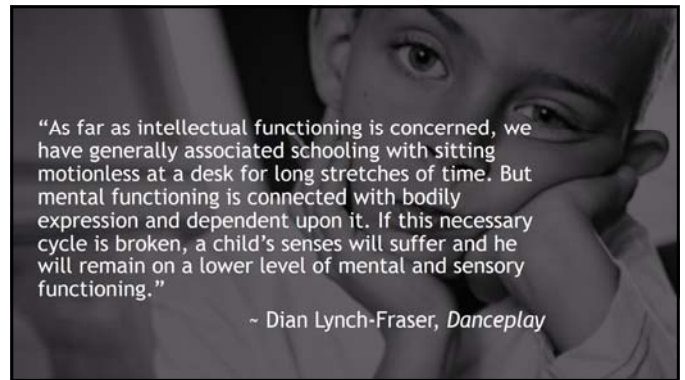
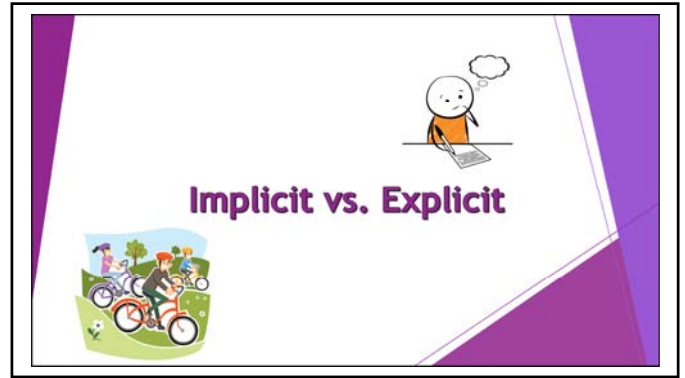
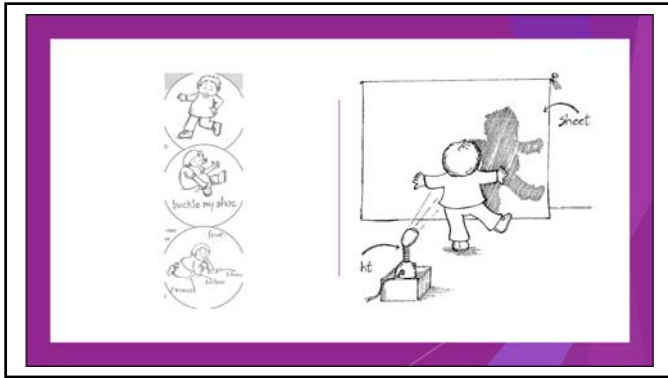
We Can Still Teach the Way They Learn!

Presented by Rae Pica


Dwayne Reed
@TeachMrReed

Virtual school should not mimic school held in-person. They certainly can be similar, but they are not the same. 7 hours in front of a screen is not learning, it's punishment.



We retain...

- 10% of what we READ
- 20% of what we HEAR
- 30% of what we SEE
- 50% of what we HEAR & SEE
- 70% of what we HEAR, SEE, & SAY
- 90% of what we HEAR, SEE, SAY, & DO!



Correlation
Between
Body & Paper


BRAIN AFTER SITTING QUIETLY BRAIN AFTER 20 MINUTE WALK



Movement feeds the brain!

"From earliest infancy and throughout our lives, physical movement plays an important role in the creation of nerve cell networks that are actually the essence of learning."

~ Carla Hannaford,
*Smart Moves:
Why Learning Is Not All in
Your Head*




Active Learning Across the
Content Areas

- ▶ Art
- ▶ Language Arts/Emergent Literacy
- ▶ Math
- ▶ Science
- ▶ Social Studies



Art & movement share:

- ▶ Development of motor skills
- ▶ Eye-hand coordination
- ▶ Self-expression!
- ▶ Concepts such as
 - shape
 - size
 - spatial relationships
 - line



Movement & language arts

- ▶ Play essential roles in life
- ▶ Involve rhythm
- ▶ Are forms of communication!




Make meaning!

▶ S-l-o-w

Movement & language are both abstract.

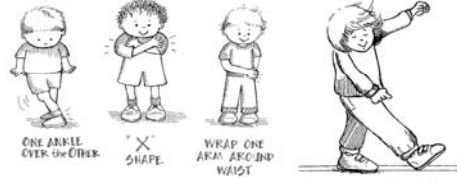
The 4 components of language arts

- ▶ Listening
- ▶ Speaking
- ▶ Reading
- ▶ Writing

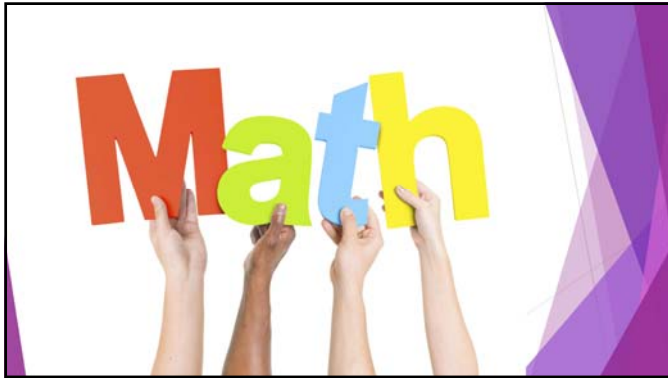


Listening & Speaking

*This old man, he played one;
He played knick-knack on my thumb
With a knick-knack, paddywack,
Give the dog a bone;
This old man came rolling home.*



Pre-reading & Pre-writing



“The foundations of math are grounded in concrete experience such as the exploration of objects and gradual understanding of their properties & relationships. The cognitive concepts...of classification, seriation (ordering), number, time, and space all contribute to the gradual acquisition of math concepts.”

- Mary Mayesky
Introduction to Early Childhood Education

Quantitative Concepts

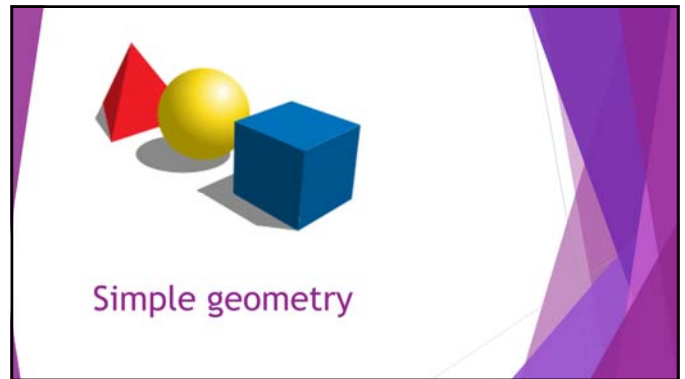
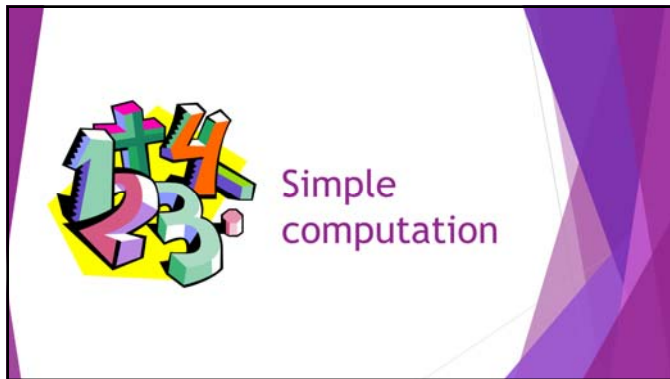
- ▶ Big & little
- ▶ Long & short
- ▶ High & low
- ▶ Wide & narrow
- ▶ Late & early
- ▶ First & last
- ▶ Middle
- ▶ Once
- ▶ Longer than
- ▶ Same length
- ▶ Tall & short
- ▶ Light & heavy
- ▶ Together
- ▶ Twice
- ▶ Highest/Lowest
- ▶ Few
- ▶ Bunch
- ▶ Group
- ▶ Pair
- ▶ Many/More/Most

See the giants, great & tall
Hear them bellow, hear them call
Life looks different from up so high
With head & shoulders clear to the sky
And at their feet they can barely see
The little people so very tiny
Who scurry about with hardly a care
Avoiding enormous feet placed here & there
But together they dwell, the giants & elves
In peace & harmony amongst themselves.

- Rae Pica
Wiggle, Giggle, & Shake

“Giants & Elves”







“The Body Poem”

I have two feet,
Two ears, two legs,
Ten fingers and ten toes;
I have two knees,
Two lips, two hands,
And even two elbows.

I have two eyes
And four eyelids.
So why, do you suppose,
With all these parts
On my body
I only have one nose?!

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"Dance of the Snowflakes"

Snowflakes drifting from the sky,
Dancing lightly in the air.
Falling, falling without a sound;
Each is unique and rare.

Snowflakes swirling in the wind
In a dance they can't control.
Higher, lower, around and 'round,
Shivering in the cold.

Snowflakes landing on the earth,
Melting quietly from sight.
Falling, falling until the ground
Is blanketed in white.


From Rae's Wiggle, Giggle, & Shake



More simple science...


Social studies themes explored in classrooms:

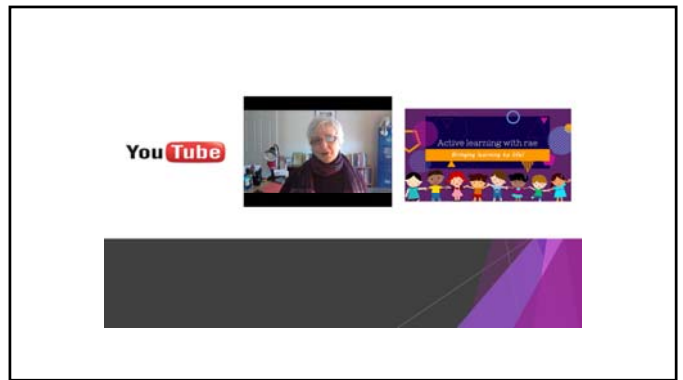
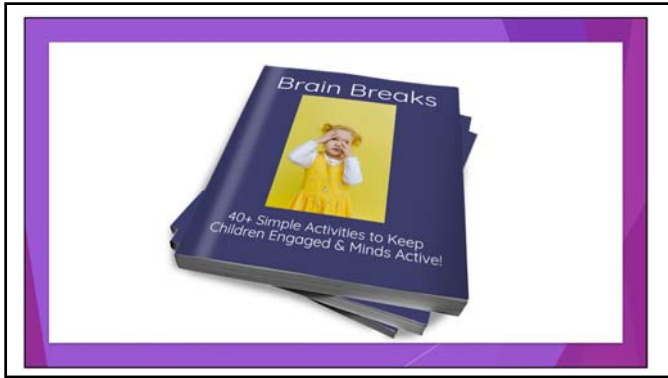
- ▶ Self-awareness
- ▶ Families & Friends
- ▶ Transportation
- ▶ Occupations
- ▶ Holidays & Celebrations
- ▶ Multicultural Education

Brains need breaks!

Brain Breaks!



Earlier isn't Better

Dear Parents -

Have you been led to believe that unless you give your child the earliest possible start that he or she will be "academically successful" (whatever you think that means) or achieve an advanced level of learning, the more time becomes directly engaged in our society. But the truth is that it's unlikely for your child to be provided to complete tasks before he or she is developmentally ready.

There is a large range of what is "normal" in child development. For example, the average age children learn to walk is 12 months - 18 months and 24 months. But the range that is normal for walking is 9 to 18 months at the very least. The same applies to reading. The average age that children learn to read is 6 to 7 years old, 5 to 6 years old, and 8 to 9 years old. But it is probably not the pressure to teach your child to read as soon as possible. Love and respect is what matters.

Sitting Does Not Equal Learning

Dear Parents -

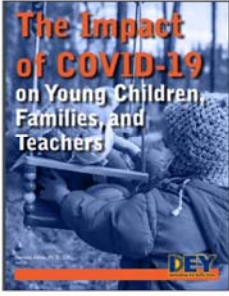
When you expect to sit still - in desks in real class - when you sit in school? Has that experience caused you to believe that learning can only take place when your child is also sitting still?

During my presentations, I often explain, "Children do not read only from the back of" it may seem like a silly statement, but our education system makes it seem as if a child's responsibility is the only thing that matters. If they don't, they need to be punished for not having the right sitting or school.

I have serious questions to the idea that learning happens only in the classroom, the desk, and the seat of the pencil. Learning is a multi-sensory experience - hands-on for many children. The best learning that occurs while kids are seated is not in school. The theory may have been understandable back when they were from the perspective to control them, but it's not now.

<https://www.raepica.com/reproducible-parent-letters/>


The Impact of COVID-19 on Young Children, Families, and Teachers





<https://dey.org/wp-content/uploads/2020/09/The-Impact-of-COVID-19-on-Young-Children-Families-and-Teachers-A-DEY-Report-9-8-20-FINAL.pdf>

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"I lay it down as an educational axiom that in teaching you will come to grief as soon as you forget that your pupils have bodies."

~ Alfred North Whitehead

"When the bum is numb, the mind is dumb."

- Teacher Dee Kalman

“Movement activates the neural wiring throughout the body, making the whole body the instrument of learning.”




~ Carla Hannaford,
Smart Moves



“I look upon joy as the most powerful of all mental stimuli.”

~ Jaques-Dalcroze



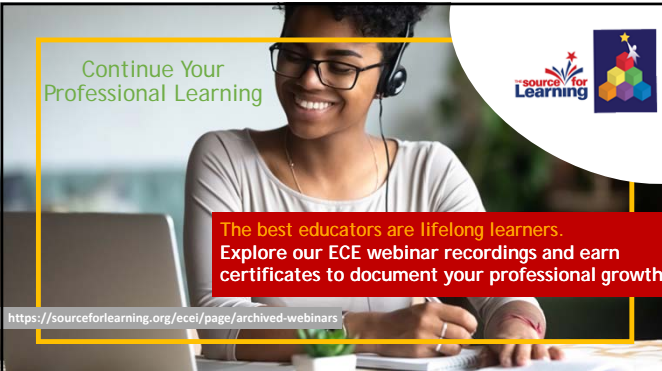
NEXT webinar

EARLY CHILDHOOD TEACHING: From Easing Stress to Increasing Engagement

Impact of Stress on Young Children’s Learning and Development: What Do We Need to Know?

Tuesday, November 17, 2020 @ 1:00 PM ET


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