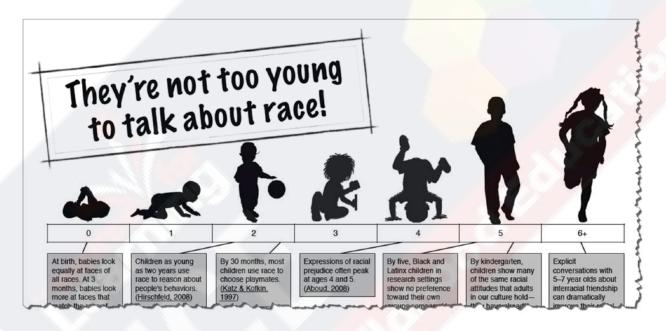
Resources

Asking and Answering Difficult Questions About the Impact of Racism in Early Childhood Education:

A Panel Discussion
March 16, 2021



http://www.childrenscommunityschool.org/wp-content/uploads/2018/02/theyre-not-too-young-1.pdf



Resources compiled by Tonia Duncan, Ph.D.

For any questions, please contact tdurden@gsu.edu

Anti-bias Education, Anti-racist and Culturally Relevant Teaching:

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Durden, Blitch & Escalante (2014). Culture Matters: Strategies to Support Young Children's Social and Cultural Development (Guide for Professionals): http://extensionpublications.unl.edu/assets/pdf/g2241.pdf.

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Iruka, I., Curenton, S., Durden, T. & Escayg, K.A. (2020). Don't Look Away Embracing Anti-bias Classrooms: Gyrphon House. Lewisville, NC.

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Teaching Tolerance Project, & Southern Poverty Law Center. (1997). Starting small: Teaching tolerance in preschool and the early grades. Teaching Tolerance.



Connections to Home and Family:

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Times Up!: Be Equitable Series by Tonia Durden:

- A Shield of Armor
- Be Aware: Confronting My -isms
- Be Intentional: Culturally Relevant Teaching My Culture
- Be Intentional: Culturally Relevant Teaching My Beliefs
- Be Intentional: Culturally Relevant Teaching My Teaching

Readings to address Teacher Bias, Racism and Equity focused teaching

Hilliard III-Baffour Amankwatia, A. G. (2006). Aliens in the education matrix: Recovering freedom. *The New Educator*, *2*(2), 87-102.

King, J. E. (2015). Dysconscious racism: Ideology, identity, and the miseducation of teachers. In *Dysconscious Racism, Afrocentric Praxis, and Education for Human Freedom: Through the Years I Keep on Toiling* (pp. 125-139). Routledge.

Love, B. L. (2019). We want to do more than survive: Abolitionist teaching and the pursuit of educational freedom. Beacon Press.

Mun Kok, C., de Guzman, M., *Garcia, A., Durden, T., Guzman, J., Potthoff, K., Johnston, C. (2016, January). "Say What?": Understanding, Identifying, and Addressing Microaggressions, Interactive Community Lesson. University of Nebraska-Lincoln Nebraska Extension: http://extensionpublications.unl.edu/assets/pdf/hef616.pdf



Paris, D. 2012. "Culturally Sustaining Pedagogy: A Needed Change in Stance, Terminology and Practice." Educational Researcher 41 (3): 93–97.

Resources compiled by Diana Bermudez, Ph.D., LPC.

Racism and Violence: Using Your Power as a Parent to Support Children Aged Two to Five. ZERO TO THREE, www.zerotothree.org/resources/1598-racism-and-violence-using-your-power-as-a-parent-to-support-children-aged-two-to-five.

Great Diverse Books to Engage Students on Bullying and Bias. Welcoming Schools. https://www.welcomingschools.org/pages/books-to-engage-students-on-bullying/

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A Class Divided by PBS Frontline (full film) - Third-grade teacher Jane Elliott's lesson in discrimination. https://youtu.be/1mcCLm_LwpE

Racism and Violence: Using Your Power as a Parent to Support Children Aged Two to Five. ZERO TO THREE, www.zerotothree.org/resources/1598-racism-and-violence-using-your-power-as-a-parent-to-support-children-aged-two-to-five.

Center for Racial Justice in Education. Resources for Talking About Race, Racism, and Racialized Violence with Kids - https://centerracialjustice.org/resources/resources-for-talking-about-race-racism-and-racialized-violence-with-kids/

Racism is an Adverse Childhood Experience. The Jordan Institute for Families, 2020. https://jordaninstituteforfamilies.org/2020/racism-is-an-adverse-childhood-experience-ace/

