

Resources

Asking and Answering Difficult Questions About the Impact of Racism in Early Childhood Education:

A Panel Discussion

March 16, 2021



<http://www.childrenscommunityschool.org/wp-content/uploads/2018/02/theyre-not-too-young-1.pdf>



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Resources compiled by Tonia Duncan, Ph.D.

For any questions, please contact tdurden@gsu.edu

Anti-bias Education, Anti-racist and Culturally Relevant Teaching:

Bryan, N. (2020). Shaking the bad boys: Troubling the criminalization of black boys' childhood play, hegemonic white masculinity and femininity, and the school playground-to-prison pipeline. *Race Ethnicity and Education*, 23(5), 673-692.

Derman-Sparks, L. (1989). Anti-bias curriculum: Tools for empowering young children. National Association for the Education of Young Children, 1834 Connecticut Avenue, NW, Washington, DC 20009-5786.

Durden, Blitch & Escalante (2014). Culture Matters: Strategies to Support Young Children's Social and Cultural Development (Guide for Professionals):

<http://extensionpublications.unl.edu/assets/pdf/g2241.pdf>.

Durden, T. R., Escalante, E., & Blitch, K. (2015). Start with us! Culturally relevant pedagogy in the preschool classroom. *Early Childhood Education Journal*, 43(3), 223-232.

Escayg, K. A. (2020). Anti-racism in US early childhood education: Foundational principles. *Sociology Compass*, 14(4), e12764.

Iruka, I., Curenton, S., Durden, T. & Escayg, K.A. (2020). Don't Look Away Embracing Anti-bias Classrooms: Gyrrhon House. Lewisville, NC.

Ladson-Billings, G. (2014). Culturally relevant pedagogy 2.0: aka the remix. *Harvard Educational Review*, 84(1), 74-84.

Teaching Tolerance Project, & Southern Poverty Law Center. (1997). Starting small: Teaching tolerance in preschool and the early grades. Teaching Tolerance.



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Connections to Home and Family:

Durden, Blitch & Escalante (2014). Culture Matters: Strategies to Support Your Young Child's Social and Cultural Development (Guide for Parents): <http://extensionpublications.unl.edu/assets/pdf/g2242.pdf>.

Iruka, I., Curenton, S., & Eke, W. (2014). *The CRAF-E4 Family Engagement Model: Building practitioners' competence to work with diverse families*. Academic Press.

Iruka, I., Durden, T., & Kennel, P. (2015). Changing Faces: Parenting, Culture and Child Learning and Development. *Zero to Three*, 35(4), 10-18

Times Up!: Be Equitable Series by Tonia Durden:

- [A Shield of Armor](#)
- [Be Aware: Confronting My -isms](#)
- [Be Intentional: Culturally Relevant Teaching — My Culture](#)
- [Be Intentional: Culturally Relevant Teaching — My Beliefs](#)
- [Be Intentional: Culturally Relevant Teaching — My Teaching](#)

Readings to address Teacher Bias, Racism and Equity focused teaching

Hilliard III-Baffour Amankwatia, A. G. (2006). Aliens in the education matrix: Recovering freedom. *The New Educator*, 2(2), 87-102.

King, J. E. (2015). Dysconscious racism: Ideology, identity, and the miseducation of teachers. In *Dysconscious Racism, Afrocentric Praxis, and Education for Human Freedom: Through the Years I Keep on Toiling* (pp. 125-139). Routledge.

Love, B. L. (2019). *We want to do more than survive: Abolitionist teaching and the pursuit of educational freedom*. Beacon Press.

Mun Kok, C., de Guzman, M., *Garcia, A., Durden, T., Guzman, J., Potthoff, K., Johnston, C. (2016, January). "Say What?": Understanding, Identifying, and Addressing Microaggressions, Interactive Community Lesson. University of Nebraska-Lincoln Nebraska Extension: <http://extensionpublications.unl.edu/assets/pdf/hef616.pdf>



Paris, D. 2012. "Culturally Sustaining Pedagogy: A Needed Change in Stance, Terminology and Practice." *Educational Researcher* 41 (3): 93–97.

Resources compiled by Diana Bermudez, Ph.D., LPC.

Racism and Violence: Using Your Power as a Parent to Support Children Aged Two to Five. ZERO TO THREE, www.zerotothree.org/resources/1598-racism-and-violence-using-your-power-as-a-parent-to-support-children-aged-two-to-five.

Great Diverse Books to Engage Students on Bullying and Bias. Welcoming Schools. <https://www.welcomingschools.org/pages/books-to-engage-students-on-bullying/>

Ballard, Jamie. "18 Children's Books to Help You Talk About Race and Racism With Kids." *Woman's Day*, Woman's Day, 4 June 2020, www.womansday.com/life/entertainment/g32748133/childrens-books-race-racism/.

Allen, Autumn, et al. "20 Picture Books for 2020: Readings to Embrace Race, Provide Solace & Do Good." *EmbraceRace*, 2020, www.embracerace.org/resources/20-picture-books-for-2020.

A Class Divided by PBS Frontline (full film) - Third-grade teacher Jane Elliott's lesson in discrimination. https://youtu.be/1mcCLm_LwpE

Racism and Violence: Using Your Power as a Parent to Support Children Aged Two to Five. ZERO TO THREE, www.zerotothree.org/resources/1598-racism-and-violence-using-your-power-as-a-parent-to-support-children-aged-two-to-five.

Center for Racial Justice in Education. Resources for Talking About Race, Racism, and Racialized Violence with Kids - <https://centerracialjustice.org/resources/resources-for-talking-about-race-racism-and-racialized-violence-with-kids/>

Racism is an Adverse Childhood Experience. The Jordan Institute for Families, 2020. <https://jordaninstituteforfamilies.org/2020/racism-is-an-adverse-childhood-experience-ace/>



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