



**The Virginia Early Childhood Administrator Professional Credential (VA-ECAP)**

**ONLINE CREDENTIALING PROGRAM**  
Recognized by NAEYC. Participants earn a combination of credit hours and clock hours.

Learn more:  
[sflece.org/vaecap](https://sflece.org/vaecap)




**DON'T MISS**

**Webinars** designed for Early Childhood Educators. View our upcoming webinars!

**FREE EARLY CHILDHOOD WEBINARS**  
The Source for Learning makes it easy to connect to professional development through webinars designed to meet early childhood educator needs. Visit the link below to register for upcoming webinars and sign up to receive future announcements.

[sflece.org](https://sflece.org)



**EARLY CHILDHOOD TEACHING**

**A Framework for Using Literature with Culturally & Linguistically Diverse Young Children**

**WHAT'S THE DIFFERENCE? Culturally Responsive Teaching & Learning in Early Childhood Education**


Brought to you by:




[sflece.org](https://sflece.org)

Copyright © 2021 by The Source for Learning, Inc. All rights reserved.

**Our presenters**

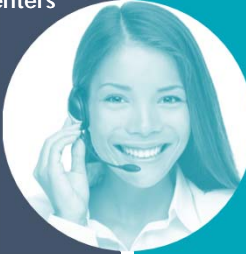


**Roze Gesquiere**  
Language, Cultural and Character Education Teacher, Sunset Hills Montessori School



**Carrie Scruggs**  
SFL ECE Consultant

**Assisting today's presenters**



**KAMNA SETHI**  
Webinar Facilitator  
Senior Director, ECE Initiatives  
The Source for Learning

**Stacey Park**  
Webinar Support  
Consultant, ECE Initiatives  
The Source for Learning

## Objectives

- EXAMINE** Examine diversity standards that early learning programs can adopt to respect children and families from diverse cultures.
- LEARN** Learn to identify and use culturally and linguistically relevant children's literature in the classroom to provide a global perspective.
- EXPLORE** Explore culturally and linguistically diverse books and ready-to-use engagement ideas to foster critical conversations about racial and ethnic differences.

## NAEYC and the Anti-Bias Curriculum

Goal 1: IDENTITY

Goal 3: JUSTICE

Goal 2: DIVERSITY

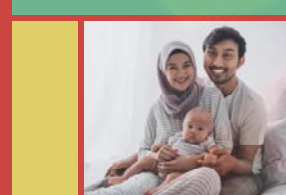
Goal 4: ACTIVISM

## Ultimate Goal

Work in your program/classroom to provide ALL children with a sense of belonging.



Families are **ALL**  
**UNIQUE!**



## CULTURE

Culture is a word for the 'way of life' of groups of people, meaning the way they do things.

<https://simple.wikipedia.org/wiki/Culture>

## Early Childhood Environment Rating Scales (ECERS) - Book List

**EARLY CHILDHOOD  
ENVIRONMENT  
RATING SCALE**

THIRD EDITION

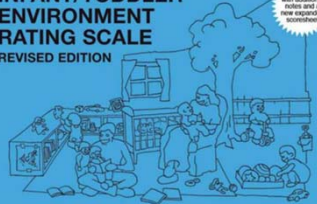


Thelma Harms Richard M. Clifford Debby Cryer

ECERS-3  
Fantasy stories  
Factual information  
Stories about people  
Stories about animals  
Stories about nature/science  
Books that reflect different cultures  
Books that reflect different abilities

## Infant Toddler Environment Rating Scales (ITERS) - Book List

### INFANT/TODDLER ENVIRONMENT RATING SCALE REVISED EDITION



Thelma Harms Debby Cryer Richard M. Clifford

Updated with additional notes and a new expanded score sheet

#### Books about

- People of varying races
- People of varying ages
- People of varying abilities
- Familiar objects
- Familiar routines
- Animals



## The Importance of READING TO CHILDREN



## The Importance of READING TO CHILDREN

### Emotional Benefits:

1. Calms children
2. Provides scenarios of how to solve problems
3. Teaches basics of what is right and what is wrong and possible consequences of actions
4. Shows cause and effect
5. Provides information about relationships, situations, personalities, and what is good and what is bad in the world we live in

## The Importance of READING TO CHILDREN

### Social Benefits:

1. Provides bonding experience
2. Provides information about relationships

## The Importance of READING TO CHILDREN

### Language Benefits:

1. Increases vocabulary
2. Promotes increased communication and conversation

## The Importance of READING TO CHILDREN

### Intellectual Benefits:

1. Teaches about colors, shapes, numbers, and letters
2. Expands on interests of children - scientific & informational

## The Importance of **READING TO CHILDREN**

### **Creative Benefits:**

Builds imagination

## The Importance of **READING TO CHILDREN**

### **Focus:**

1. Builds listening skills
2. Builds attention span

## Why Do We Need **Culturally & Linguistic Diverse Books?**



- Enable students to share their language and identities
- Capture children's minds and engages reluctant learners
- Give purpose to language processes by using the oral/aural/visual elements

## Linguistically Diverse **Literature**

Nicole Daly

Three categories of Dual-Language books

- **Interlingual**
- **Bilingual**
- **Multi-version**

## Culturally Relevant **Literature**

How to Identify and Use Culturally Relevant Literature?



## Selecting **Books**

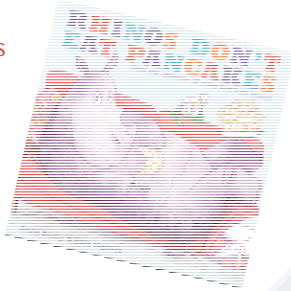
- Where children must come to their own conclusion
- That inspire discussion and an exchange of opinion/thoughts





Building a Love of Books

*Rhinos Don't Eat Pancakes*  
(Anna Kemp)



Building a Love of Books

*Book's BIG Adventure*  
(Adam Lehrhaupt)



Building a Love of Books

*Stuck*  
(Oliver Jeffers)



Building a Love of Books

*Who Does What?*  
A Slide-and-Learn Book  
(Kristyna Litten)



Building a Love of Books

*Lola at the Library*  
(Anna McQuinn)



Promoting Social Benefits

*Something Else*  
(Kathryn Cave)



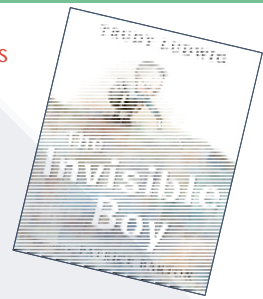
Promoting Social Benefits

*Something Else*  
(Kyo Maclear)



Promoting Social Benefits

*The Invisible Boy*  
(Trudy Ludwig)



Promoting Social Benefits

*Swashby and the Sea*  
(Beth Ferry)



Promoting Social Benefits

*Full, Full, Full of Love*  
(Trish Cooke)



Promoting Social Benefits

*Head, Shoulders, Knees and Toes*  
(Annie Kubler)



Promoting Social Benefits

*All Kinds of People*  
(Shelley Rotner)



Integrating Culturally Diverse Books



Integrating Culturally Diverse Books

Across the Bay  
(Carlos Aponte)



Integrating Culturally Diverse Books

Maybe Something Beautiful  
(F. Isabel Campoy)



Integrating Culturally Diverse Books

Dreamers  
(Yuyi Morales)  
A book about new immigrant families.



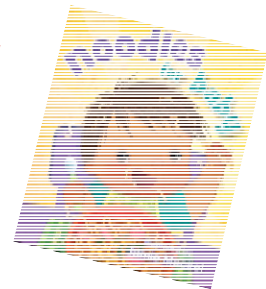
Integrating Culturally Diverse Books

Whose Toes Are Those?  
(Jabari Asim)



Integrating Culturally Diverse Books

Noodles for Baby  
(Jamie Meckel)



## READING A BOOK to Young Children

It could be argued that the best way to select picture books for a diverse classroom population would be to think carefully about the range of ethnicities and languages present, and locate picture books which reflect these communities. However, this approach is fraught with the potential for stereotypes and incorrect assumptions as is documented by Dudley-Marling (2003). Our observations with Grace and Pip showed us that an alternative and patently very effective approach is to first choose books with which the teacher has a strong connection, and then provide many and varied opportunities for the children to share their ideas, their voices, and their responses with one another.

*How do teachers use picture books to draw on the cultural and linguistic diversity in their classrooms?*  
MARILYN BLAKENEY-WILLIAMS and NICOLA DALY

## Reading a Book to Young Children

Preparation is the key!



## Reading a Book to Young Children

It's like a performance!



## Reading a Book to Young Children

Read the same book, 3-4 times over the course of a few weeks.



## Reading a Book to Young Children

Holding the book the right way

## Reading a Book to Young Children

Story retelling



## Engagement Ideas When Reading Books to Young Children

- Turn off the Lights
- Props
- Puppets
- Flannel Board
- Animated Voice
- Attention to Cue Words
- Repetitious Phrases

Positive read aloud experiences motivates children to be **lifelong readers!**



## RESOURCES



The Value of Children's Literature, <https://www.luther.edu/oneota-reading-journal/archive/2012/the-value-of-childrens-literature/>, Martha Crippen, Oneota Reading Journal, c. 2012.



Simple English Wikipedia, <https://simple.wikipedia.org/wiki/Culture>



Understanding Anti-Bias Education: Bringing the Four Core Goals to Every Facet of Your Curriculum, <https://www.naeyc.org/resources/pubs/yc/nov2019/understanding-anti-bias>, Louise Derman-Sparks & Julie Olsen Edwards, c. Nov. 2019.



16 Benefits of Reading To Your Child, <https://www.raisesmartkid.com/all-ages/1-articles/14-the-benefits-of-reading-to-your-child>, Raising Smart Kids.



Where to Find Linguistically and Culturally Diverse Children's Books, <https://www.educatorsforpeacefulclassroomsandcommunities.org/resources/where-to-find-linguistically-and-culturally-diverse-childrens-books/>, Educators for Peaceful Classrooms, Inc., 2020.

## RESOURCES



Early Childhood Environment Rating Scale (ECERS-3) 3rd Edition, Thelma Harms, Richard M. Clifford, and Debby Cryer, Teachers College Press: 3rd edition c. November 1, 2014



Infant/Toddler Environment Rating Scale (ITERS-3) 3rd Edition, Thelma Harms, Richard M. Clifford, Debby Cryer, and Noreen Yazejian, Teachers College Press: 3rd edition c. July 7, 2017.



Culturally Relevant Literature How to Identify and Use Culturally Relevant Literature, Alysse Ouimet, [https://fisherpub.sjfc.edu/cgi/viewcontent.cgi?article=1014&context=education\\_ETD\\_masters](https://fisherpub.sjfc.edu/cgi/viewcontent.cgi?article=1014&context=education_ETD_masters), Fisher Digital Publications, c. 2011.



How do teachers use picture books to draw on the cultural and linguistic diversity in their classrooms?, Marilyn Blakeney-Williams and Nicola Daly, [http://mtsall.weebly.com/uploads/1/1/5/4/11542285/set2013\\_2\\_teachers\\_and\\_picture\\_books\\_blakeney-williams.pdf](http://mtsall.weebly.com/uploads/1/1/5/4/11542285/set2013_2_teachers_and_picture_books_blakeney-williams.pdf), c. 2013.

Continue Your Professional Learning



The best educators are lifelong learners.

Explore our ECE webinar recordings and earn certificates to document your professional growth!



[Sflice.org/archive](https://sflice.org/archive)



Need to connect with us regarding these FREE webinars?

Email: [ece-pd@sflinc.org](mailto:ece-pd@sflinc.org)

[sflice.org](https://sflice.org)  
[sflice.org/vaecap](https://sflice.org/vaecap)

Copyright © 2021 by The Source for Learning, Inc. All rights reserved.