

NEW



The Virginia Early Childhood Administrator Professional Credential (VA-ECAP)




ONLINE CREDENTIALING PROGRAM
The program is a joint offering with Northern Virginia Community College (NOVA) that is recognized by NAEYC. Participants earn a combination of credit hours and CEUs.

Learn more: <https://www.sourceforlearning.org/vaecap/>

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The Source for Learning makes it easy to connect to professional development through webinars designed to meet early childhood educator needs. Visit the link below to register for upcoming webinars and sign up to receive future announcements.

Learn more: <https://www.sourceforlearning.org/ecei/page/webinars>



EARLY CHILDHOOD TEACHING: From Easing Stress to Increasing Engagement
A Unifying Framework to Empower Early Childhood Educators



www.sourceforlearning.org/ecei
www.sourceforlearning.org/vaecap

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Our presenters



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Assisting today's presenters



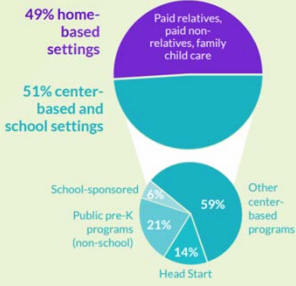
Northern Virginia Association for the Education of Young Children

Today's Objectives

- Understand the Power to the Profession Initiative, which strives to establish a unifying framework for the field of early childhood education.
- Identify ways early childhood educators contribute to their individual professional growth.
- Gain strategies to inspire professional growth that will allow you to offer high-quality learning environment to young children.

Who We Are

2 million educators are serving children birth through age 5



49% home-based settings

51% center-based and school settings

6% School-sponsored

21% Public pre-K programs (non-school)

14% Head Start

59% Other center-based programs

Paid relatives, paid non-relatives, family child care

Power to the Profession: Decision Cycles 345+6-Pathways, Preparation, and Compensation. July 2019.

Basic Strategies to Empower Early Childhood Educators




- 01 Remain a learner
- 02 Develop a professional portfolio
- 03 Write of statement of teaching philosophy
- 04 Use annual job performance assessment as an opportunity to define professional needs/goals
- 05 Participate in ongoing professional learning tailored to your needs
- 06 Take advantage of opportunities for coaching and mentoring

Steps Early Childhood Educators Can Take



- 07 Donate to or join a professional network
- 08 Share what you've learned with other professionals
- 09 Advocate for early childhood education
- 10 Participate in or host a discussion group

Additional Steps That Early Childhood Educators Can Take to Stay Motivated



- 11 Submit a grant application to benefit your program
- 12 Educate families
- 13 Take advantage of opportunities through professional early childhood organizations

EARLY CHILDHOOD EDUCATORS

Inspiring Professional Growth

- A system to support professional growth
- Scholarships, state, local, and private
- Incentives for engaging in professional development
e.g., financial support, substitutes, time off work, child care, transportation, academic support, web-based classes, computers, work-based classes

Each and every child, beginning at birth, has the opportunity to benefit from high-quality early childhood education, delivered by an effective, diverse, well-prepared, and well-compensated workforce.

Early Childhood Educators' Focus

Unifying Framework for the Early Childhood Education Profession (2020); Power to the Profession.

Transforming the Workforce for Children Birth through Age 8: A Unifying Foundation

Made the case for:

- the critical work of early childhood educators,
- the specialized knowledge necessary to implement the science of early childhood development, and
- the need for greater investments to support the profession.



Empowering Early Childhood Educators

Response → Power to the Profession

Power to the Profession is ...

- a national collaboration
- to define the early childhood profession
- by establishing a Unifying Framework for career pathways, knowledge, competencies, qualifications, standards, and compensation.

POWER TO THE PROFESSION

We are

- A distinct early childhood education **profession**
- With specialized knowledge, skills, and competencies

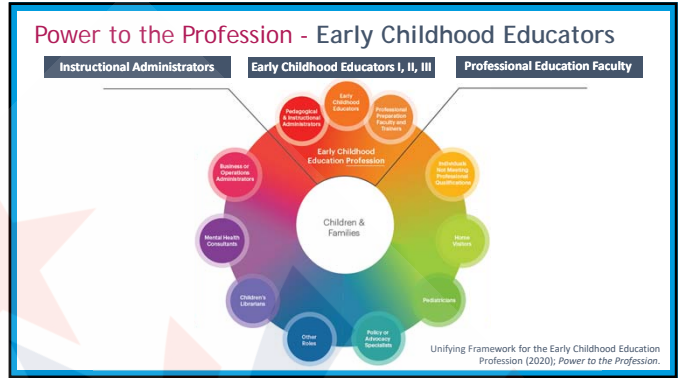
POWER TO THE PROFESSION

Specialized Knowledge, Skills, and Competencies

- Acquired through a primary pathway of professional preparation
- Deployed with varying depth and breadth, across all states and settings

POWER TO THE PROFESSION

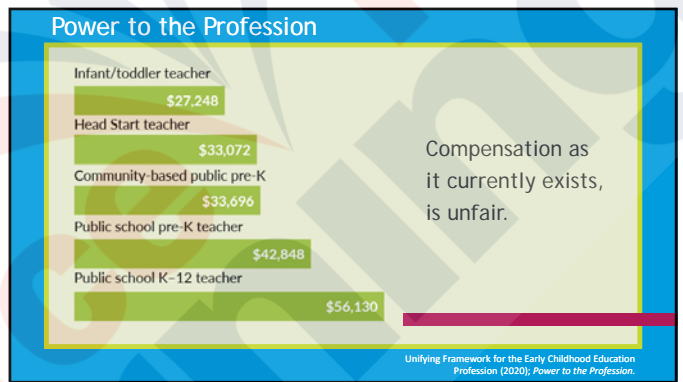
- **Compensation** reflects the value of their highly skilled work
- **Accountability** structures, resources, and supports are in place to build and sustain the profession so it reflects the diversity of the young children it serves and reduces the impact of structural barriers such as institutional racism, sexism, classism, elitism, and bias



Power to the Profession

Preparation and Responsibilities

Unifying Framework for the Early Childhood Education Profession (2020); Power to the Profession.



Power to the Profession Structure, Resources and Supports

Adequate Compensation

Lose - Lose Scenario

EARLY CHILD EDUCATORS	FAMILIES
NEARLY 1/2	
live in families that rely on public assistance	Pay more for child care for two children than for mortgages in 40 states

Unifying Framework for the Early Childhood Education Profession (2020); Power to the Profession.

Power to the Profession: COMPETENCIES

Aligned with the ECE I, ECE II, and ECE III scopes of practice

- Clarify what skills, knowledge, and expertise any given early childhood educator should possess and be able to demonstrate in any given role, and
- Clarify kinds of outcomes they can be held accountable for achieving.

Power to the Profession: COMPETENCIES

- Address developmentally appropriate practice across all the domains of learning
- Build on understanding that cognitive development is based in social-emotional learning.
- Attend to the unique opportunity and obligation to advance equity

POWER TO THE PROFESSION

Mastery of Knowledge, Skills, and Competencies

Preparation programs:

- Early Childhood Education Professional Training Programs (minimum 120 training hours)
- Credentials

Unifying Framework for the Early Childhood Education Profession (2020); Power to the Profession.

POWER TO THE PROFESSION

Mastery of Knowledge, Skills, and Competencies

Preparation programs:

- Early Childhood Education Associate Degree Programs
- Early Childhood Education Bachelor's Degree Programs
- Early Childhood Education Master's Degree Programs

POWER TO THE PROFESSION

Mastery of Knowledge, Skills, and Competencies

Innovative Approaches and Pathways

- Competency-based programs
- Assessment for prior learning for awarding credit
- Practicum/clinical experiences, including apprenticeships, cohort models

Serving Children Birth Through Age 8 Across All Settings

Serving an effective, diverse, well-prepared, and well-compensated profession.

Unifying Framework for the Early Childhood Education Profession (2020); Power to the Profession.

Everything You Ever Wanted to Know About the CDA Assessment & Credentialing Requirements

Presented by: Tre Maxie, Director, External Engagement
Council for Professional Recognition


The CDA®

The Child Development Associate® Credential or CDA® is the **most widely recognized credential** in early childhood education.

It is a **key stepping stone** on the path to career advancement in early childhood education.

To be awarded the credential, candidates must complete an **assessment process** and demonstrate that they are able to put their knowledge of the **CDA Competency Standards** into practice in their daily work with children and families.

*Being awarded the CDA means a candidate is qualified to be a **lead teacher** in the classroom.*





The Best 1st Step

Nationally Recognized
Transferable
Competency-Based

Child Development Associate® (CDA) Credential™

- Multi-Language credential designed to assess an early childhood educator's competency in the language of their daily work.
- 800,000+ early care educators in the United States and other countries.
- Articulates to Associates in Arts (AA) and Bachelors of the Arts (BA) degree programs.

CDA® Credential



THEORY

- 120 clock hours of professional early education
- Based on **8 CDA SUBJECT AREAS**

PRACTICE

- 480 hours of **WORK EXPERIENCE**
- Competency building


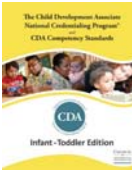


DEMONSTRATION

- Intentional
- Consciously Competent
- Appropriate Practice
- Meets **COMPETENCY STANDARDS**

Competency Standards

#	Competency Goals	Functional Areas
Goal I	To establish and maintain a safe, healthy learning environment	1. Safe 2. Healthy 3. Learning Environment
Goal II	To advance physical and intellectual competence	4. Physical 5. Cognitive 6. Communication 7. Creative
Goal III	To support social and emotional development and to provide positive guidance	8. Self 9. Social 10. Guidance
Goal IV	To establish positive and productive relationships with families	11. Families
Goal V	To ensure a well-run, purposeful program responsive to participant needs	12. Program Management
Goal VI	To maintain a commitment to professionalism	13. Professionalism

CDA® Credential Setting Types

CENTER-BASED SETTINGS	FAMILY CHILD CARE	HOME VISITOR
 3-5 Years	 Birth - 36 Months	 Birth - 5 Years
		 Birth - 5 Years

COUNCIL OF PROFESSIONAL EDUCATORS CDA

CDA® Credentialing Process

COUNCIL OF PROFESSIONAL EDUCATORS CDA

Literacy and Education

Experience

Documentation

Application

CDA Verification Visit®

CDA® Exam

Prepare

Apply

Demonstrate

COUNCIL OF PROFESSIONAL EDUCATORS CDA

CDA® Renewal

- ❖ Every three years
- ❖ 45 clock hours of training
- ❖ 80 hours of experience in childcare setting
- ❖ Valid certification in First Aid & Infant and Child CPR

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Resources


1. National Academy of Science. (2015.) Transforming the Workforce for Children Birth through Age 8: A Unifying Foundation . Retrieved from <https://www.nap.edu/catalog/19401/transforming-the-workforce-for-children-birth-through-age-8-a>.
2. NAEYC. (2020). Unifying Framework for the Early Childhood Education Profession. Retrieved from <http://powertotheprofession.org/wp-content/uploads/2020/03/Power-to-Profession-Framework-03062020-web.pdf>

Resources

3. NAEYC. (2018). Eight Steps to Advance Your Professional Development in Early Childhood Education. Retrieved from <https://www.naeyc.org/resources/blog/eight-ways-professionalize-workforce>
4. NVAEYC. (September 2017). Young Children. Tips, Tricks, and Transitioning: A Practical Guide to Furthering Your Education. Retrieved from <https://www.naeyc.org/resources/pubs/yc/sep2017/tips-tricks-and-transitioning>

Resources

5. NAEYC. Advance Your Career. [webpage]. Retrieved from NAEYC <https://www.naeyc.org/get-involved/advance-your-career>
6. NAEYC. Professional Development. [webpage]. Retrieved from <https://www.naeyc.org/resources/pd>



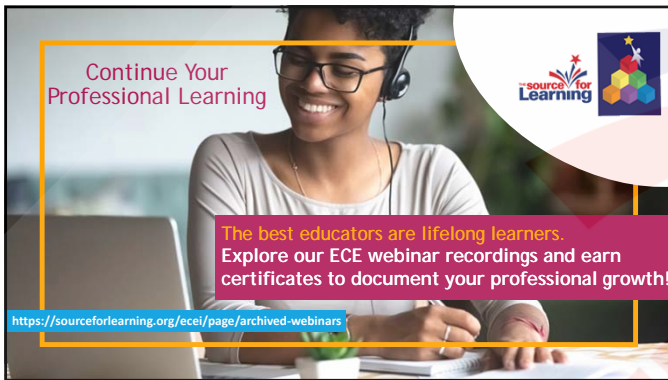
NEXT webinar

EARLY CHILDHOOD TEACHING: From Easing Stress to Increasing Engagement

Tap Into The Power of Emotional Intelligence to Resolve Conflicts in Early Learning Programs

Thursday, October 15, 2020 @ 1:00 PM ET

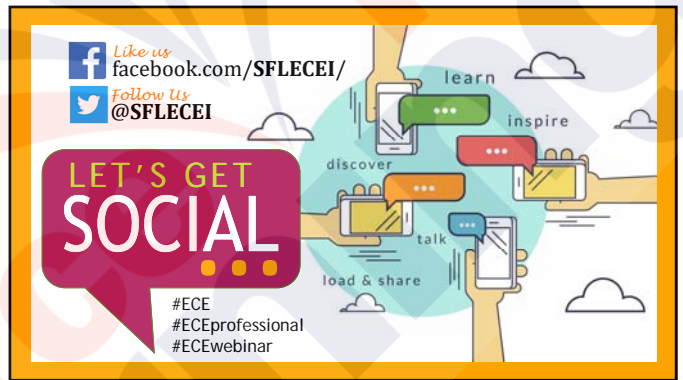
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